

## Publications by Carole-Lynne Le Navenec, Director of CAIT

1. Čok, L., Sadlek, G., Campanella, L., Christodoulou, G., Gričar, J., **Le Navenec, C.**, & Mayr, H.C. (2022, In Press). Ethical and legal aspects related to the contributions of emeriti professors to the public good. *Proceedings of the 2<sup>nd</sup> International Congress of the European Association of Professors Emeriti (EAPE)*, [To Be Announced--Publisher]
2. Hirst, S., & **Le Navenec, C.** (2022). Professor emeritus: A “neglected” mentor on university campuses. *Papers on Postsecondary Learning and Teaching*, 5, 100-107.  
<https://journalhosting.ucalgary.ca/index.php/pplt/article/view/72706/55656>
3. Aldiabat, K., Alsayheen, E., **Le Navenec, C.**, Aquino-Russell, C., & Al Qadire, M. (2021). An enjoyable retirement: Lessons learned from retired nursing professors. *Central European Journal of Nursing and Midwifery*, 12(2), 1-10.  
<https://cejnm.osu.cz/getrevsrc.php?identification=public&mag=cjn&raid=529&type=fin&ver=6>
4. Hirst, S., Stares, R., & **Le Navenec, C.** (2021). An open letter to student authors: Addressing the challenges. *International Journal of Nursing Student Scholarship (IJNSS)*, 8 (Article # 57), 1-9.  
<https://journalhosting.ucalgary.ca/index.php/ijnss/article/view/73723>
5. Hirst, S., & **Le Navenec, C.** (2021, February). The benefits of lifelong learning for older adults. *AAGmag*, 42(1), 3-5 [Free copies available by sending email to: [clenave@ucalgary.ca](mailto:clenave@ucalgary.ca)]
6. **Le Navenec, C.** (2021, May 4). Four books written by people living with dementia: Another way of hearing their voices and contributing to research. *Dementia Connections Canada*:  
<https://dementiaconnections.ca/four-books-written-by-people-living-with-dementia/>
7. Hirst, S., & **Le Navenec, C.** (2021). The intertwining of occupational devotion, serious leisure, and lifelong learning: Creating a peer-reviewed journal. *International Journal of the Sociology of Leisure* [published online Sept. 2021] <https://doi.org/10.1007/s41978-021-00096-1>
8. Hirst, S., Stares, R., & **Le Navenec, C.** (2021). An open letter to student authors: Addressing the challenges. *International Journal of Nursing Student Scholarship (IJNSS)*, 8 (Article # 57), 1-9.  
<https://journalhosting.ucalgary.ca/index.php/ijnss/article/view/73723>
9. Briks, A. L., Wiebe, M. L., Hirst, S. P., Freeman-Cruz, E. A., **Le Navenec, C.**, & Groeneweg, G. (2020). Drawn Together Through Group Art Therapy: Intervention Responses of Adults With a Traumatic Brain Injury. *Canadian Journal of Counselling and Psychotherapy*, 54(3), 349-387. Retrieved from <https://cjc-rcc.ucalgary.ca/article/view/69467>
10. Hirst, S., Stares, R., & **Le Navenec, C.** (2020). Social entrepreneurship education within post-secondary institutions. *Papers on Postsecondary Learning and Teaching (PPLT)*, 4, 76-84. Retrieved July 4, 2020 from: <https://journalhosting.ucalgary.ca/index.php/pplt/article/view/68839>

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11. Maddigan, J., LeDrew, K., Hogan, K., & **Le Navenec, C.** (2018). Challenges to recovery following early psychosis: Nursing implications of recovery rate and timing. *Archives of Psychiatric Nursing*, 32, 836-844. <https://doi.org/10.1016/j.apnu.2018.06.008>
12. Aldiabat, K., & **Le Navenec, C.** (2018). Data saturation: The mysterious step in grounded theory method. *The Qualitative Report*, 23(1), 245-261. Retrieved from: <https://nsuworks.nova.edu/tqr/vol23/iss1/18/>
13. Aldiabat, K., Matani, N.A., & **Le Navenec, C.** (2014) Mental health among undergraduate university students: A background paper for administrators, educators, and health care providers. *Universal Journal of Public Health*, 2 (8), 209- 214. (Available online: [http://www.hrpub.org/journals/article\\_info.php?aid=2132](http://www.hrpub.org/journals/article_info.php?aid=2132))
14. Aldiabat, K., & **Le Navenec, C.** (2014). What do nursing students need to know about health education for older adults who live in Canadian rural areas? *Indian Journal of Gerontology* (Special Issue on Challenges in Gerontological Care), 28 (4), 469-481. (Available online: <http://www.gerontologyindia.com/pdf/Vol-28-4.pdf>)
15. Aldiabat, K., & **Le Navenec, C.** (2013). Interacting with suicidal older persons: An application of symbolic interactionism for nurses and related mental health professionals. *American Journal of Nursing Science*, 2(3), 21-26.
16. **Le Navenec, C.**, & Hirst, S. (2011). Recruitment of nursing students into gerontological mental health nursing: Facilitating and constraining factors. *Alzheimer's & Dementia*, 7 (Issue 4S, Part 18), S634.
17. Aldiabat, K., & **Le Navenec, C.** (2011). Philosophical roots of classical grounded theory: Its foundations in Symbolic Interactionism. *The Qualitative Report*, 16 (4), 1063-1080.
18. Aldiabat, K., & **Le Navenec, C.** (2011). A clarification of the blurred boundaries between grounded theory and ethnography. *Turkish Online Journal of Qualitative Inquiry* 2(3), 1-13.
19. Hirst, S., **Le Navenec, C.**, & Aldiabat, K. (2011). Conversations with Holocaust survivor nursing home residents. *Journal of Gerontological Nursing*, 37 (3), 36-42. Doi: 10.3928/00989134-20100730-02
20. **Le Navenec, C.**, & Hirst, S.P. (2010). Relational analysis. In A. Mills, G. Durepos, & E. Wiebe (Eds.), *Encyclopedia of Case Study Research* (Volume 2 of 2), 794-799. [A SAGE Publication: <http://books.google.fr/books?id=WaY00AuNIXQC&dq=Encyclopedia+of+Case+Study+Research&hl=fr&sa=X&ei=GV3-TsrOCuWKiAKyxcDnCG&ved=0CDAQ6AEwAA>
21. **Le Navenec, C.** (2009). Creative caring practices of nurses and related health professionals. In P. Cockett, E. Lohka, and K. Bentley (Eds.), *Golden threads: Women creating community* (pp. 111-114), Calgary, AB: Detselig.

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22. Hirst, S.P., & **Le Navenec, C.** (2007, October). Older residents' personhood: How is it perceived within long-term care facilities? *Canadian Journal of Geriatrics*, 10 (03), Supplement 1, 5-7.
23. **Le Navenec, C.**, & Bridges, L. (Eds.) (2005). *Creating connections between nursing care and the creative arts therapies* Springfield, IL: Charles C Thomas.  
[https://books.google.ca/books/about/Creating\\_Connections\\_Between\\_Nursing\\_Car.html?id=N9O2rU9eYNSC&redir\\_esc=y](https://books.google.ca/books/about/Creating_Connections_Between_Nursing_Car.html?id=N9O2rU9eYNSC&redir_esc=y) (NOTE): Both editors contributed 2 chapters to the book and performed extensive editorial work on the case studies submitted by each author for the other 18 chapters. Dr. Le Navenec coordinated all the graphic and word-processing activities. Both authors contributed to the final revisions.
24. Hagen, B., Armstrong-Esther, C., Quail, P., Williams, R.J., Norton, P. **Le Navenec, C.** (2005). Neuroleptic and benzodiazepine use in long-term care in urban and rural Alberta: Characteristics and results of an education intervention to ensure appropriate use. *International Psychogeriatrics*, 17(4), 631- 652.
25. Hagen, B., Armstrong-Esther, C., Williams, R., Ikuta, R., **Le Navenec, C.**, & Aho, M. (2005). Antipsychotic drug use in Canadian long-term care: Prevalence and the consequences of resident relocation. *International Psychogeriatrics*, 17(2), 179-193.
26. Reimer, M., & **Le Navenec, C.** (2005). [INVITED ARTICLE] Rehabilitation outcome evaluation after very severe brain injury. *Neuropsychological Rehabilitation*. (Special Edition), 15(3/4), 473-479.
27. **Le Navenec, C.**, Mc Eachern, O., & Epstein, M. (2003). An introduction to music and sound for health professionals: An overview of an undergraduate web- based nursing course. *Australian Journal of Holistic Nursing*, 10(2), 19-24.
28. **Le Navenec, C.**, & Slaughter, S. (2001). Laughter is the best medicine: Music, humor, and reminiscence. *Nursing Times*, 97(30), 42-43.
29. **Le Navenec, C.**, & Slaughter, S. (2000). Introducing complimentary therapies to the nursing home. *The Art of Geronursing*, (No. Volume #), 1-4.
30. **Le Navenec, C.**, Hirst, S., & Raffin, S. (1998, Summer). Indicators of quality of nursing care as perceived by people experiencing chronic respiratory disease. Bulletin: Canadian Respiratory Nurses Journal, (No Vol. #), 7-9. [All authors contributed directly to this paper. Carole-Lynne Le Navenec was responsible for the course concepts and overall design and initial draft]
31. **Le Navenec, C.** (1997). Understanding the social context of families experiencing dementia: A Qualitative approach. In B.M.L. Miesen & G.M. Jones (Eds.), *Caregiving in dementia: Research and applications* (Vol. 2, pp. 210-231). London: Routledge.

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32. **Le Navenec, C.**, & Vonhof, T. (1996). *One day at a time: How families manage the experience of dementia*. Westport, CO: Auburn House (an imprint of Greenwood Publishing Company)  
<https://www.goodreads.com/book/show/14951403-one-day-at-a-time> \* [NOTE: Winner of Best Books of the Year Award – Gerontological Nursing, American Journal of Nursing:  
[https://journals.lww.com/ajnonline/Fulltext/1997/06000/One\\_Day\\_at\\_a\\_Time\\_How\\_Families\\_Manage\\_the.20.aspx](https://journals.lww.com/ajnonline/Fulltext/1997/06000/One_Day_at_a_Time_How_Families_Manage_the.20.aspx)
33. **Le Navenec, C.**, McKiel, E., Choon, S.C., Dunki, M., & Rupcich, C. (1993). *Saunders' self-assessment and review guide for nursing* (2nd ed.). Toronto, ON, Canada: W.B. Saunders.
34. **Le Navenec, C.** (1993) PhD thesis: *The illness career of family subsystems experiencing dementia: Predominant phases and styles of managing*. Available from: <https://search-proquest-com.ezproxy.lib.ucalgary.ca/docview/304111144?pq-origsite=primo> This was a short-term, longitudinal investigation, involving a self-selected non-clinical sample (N=39 family subsystems—over 80 individuals) in which I used a case study approach, and 3 guiding theoretical perspectives (a family stress perspective, a family systems perspective—including Wright & Leahey's nsg model, and a symbolic interactionist-phenomenological perspective). I was fortunate to have the late Dr. Tom Kitwood at one of my mentors. He's known for person-centered care. Although he lived in the UK, we got together at several international conferences to fine-tune the thesis. His sister was a nurse up in Edmonton. Was a ton of work but the Dept. of Sociology, University of Toronto was very demanding
35. **Le Navenec, C.** (1988). *The care process with dementia patients: A practical handbook for nursing home staff and family caregivers*. Calgary, AB, Canada: Department of Communications Media, University of Calgary.
36. Hannah, K. (Ed.) et al.\*. (1985). *Saunders' self-assessment and review guide for nursing*. Toronto, ON., Canada: W.B. Saunders. \*[NOTE: Authors listed alphabetically were: Gillis, A., Henley, C., Hoffman, J., **Le Navenec, C.**, and Mc Kiel]